

PHILOSOPHY OF NATURALISM IN EDUCATION

PHILOSOPHY OF NATURALISM IN EDUCATION REPRESENTS A FUNDAMENTAL APPROACH THAT EMPHASIZES THE NATURAL WORLD AND EMPIRICAL EVIDENCE AS THE BASIS FOR TEACHING AND LEARNING. THIS EDUCATIONAL PHILOSOPHY ALIGNS CLOSELY WITH SCIENTIFIC INQUIRY, ASSERTING THAT KNOWLEDGE IS DERIVED FROM OBSERVABLE PHENOMENA AND EXPERIENCES RATHER THAN METAPHYSICAL OR SUPERNATURAL EXPLANATIONS. THE PHILOSOPHY OF NATURALISM IN EDUCATION PROMOTES A CURRICULUM GROUNDED IN REAL-WORLD CONTEXTS, FOSTERING CRITICAL THINKING, INQUIRY-BASED LEARNING, AND THE DEVELOPMENT OF RATIONAL UNDERSTANDING. IT SUPPORTS THE IDEA THAT STUDENTS SHOULD LEARN THROUGH INTERACTION WITH THEIR ENVIRONMENT AND THROUGH THE APPLICATION OF SCIENTIFIC METHODS. THIS ARTICLE EXPLORES THE CORE PRINCIPLES OF NATURALISM AS APPLIED TO EDUCATION, ITS HISTORICAL DEVELOPMENT, AND ITS INFLUENCE ON CONTEMPORARY TEACHING METHODOLOGIES. ADDITIONALLY, THE ARTICLE EXAMINES THE IMPLICATIONS OF NATURALISM FOR CURRICULUM DESIGN, TEACHER ROLES, AND STUDENT OUTCOMES. THE DISCUSSION CONCLUDES WITH AN OVERVIEW OF THE CHALLENGES AND CRITICISMS FACED BY THE PHILOSOPHY OF NATURALISM IN EDUCATION, PROVIDING A COMPREHENSIVE UNDERSTANDING OF ITS PLACE IN MODERN EDUCATIONAL THEORY AND PRACTICE.

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- ROLE OF THE TEACHER AND LEARNER IN NATURALISTIC EDUCATION
- BENEFITS AND CHALLENGES OF IMPLEMENTING NATURALISM IN EDUCATION

CORE PRINCIPLES OF THE PHILOSOPHY OF NATURALISM IN EDUCATION

THE PHILOSOPHY OF NATURALISM IN EDUCATION IS GROUNDED IN THE BELIEF THAT NATURE IS THE ULTIMATE REALITY AND THAT HUMAN BEINGS ARE PART OF THE NATURAL WORLD. THIS PERSPECTIVE ASSERTS THAT EDUCATION SHOULD BE BASED ON OBSERVABLE FACTS AND EMPIRICAL EVIDENCE DRAWN FROM THE NATURAL ENVIRONMENT. NATURALISM REJECTS SUPERNATURAL EXPLANATIONS AND EMPHASIZES THE IMPORTANCE OF SENSORY EXPERIENCE AS THE FOUNDATION FOR KNOWLEDGE ACQUISITION. THE CORE PRINCIPLES FOCUS ON THE USE OF SCIENTIFIC METHODS, CRITICAL THINKING, AND EXPERIENTIAL LEARNING TO CULTIVATE UNDERSTANDING.

EMPIRICISM AND OBSERVATION

EMPIRICISM IS CENTRAL TO NATURALISM, STRESSING THAT KNOWLEDGE ORIGINATES FROM SENSORY EXPERIENCE AND EXPERIMENTATION. IN AN EDUCATIONAL CONTEXT, THIS MEANS THAT STUDENTS LEARN BEST THROUGH DIRECT OBSERVATION, HANDS-ON ACTIVITIES, AND REAL-WORLD INVESTIGATIONS. THE PHILOSOPHY ENCOURAGES INQUIRY-BASED LEARNING WHERE STUDENTS ACTIVELY EXPLORE AND TEST HYPOTHESES.

REJECTION OF METAPHYSICS AND SUPERNATURALISM

NATURALISM IN EDUCATION EXPLICITLY EXCLUDES TEACHINGS BASED ON METAPHYSICAL OR SUPERNATURAL CONCEPTS. IT PROMOTES A WORLDVIEW THAT RELIES SOLELY ON NATURAL LAWS AND PHENOMENA, ENSURING THAT EDUCATIONAL CONTENT REMAINS WITHIN THE SCOPE OF SCIENTIFIC INQUIRY AND LOGICAL REASONING.

FOCUS ON SCIENTIFIC METHOD AND RATIONALITY

THE SCIENTIFIC METHOD FORMS THE BACKBONE OF NATURALISTIC EDUCATION, PROMOTING SKILLS SUCH AS ANALYSIS, SYNTHESIS, AND EVALUATION. RATIONALITY IS EMPHASIZED AS A CRITICAL TOOL FOR UNDERSTANDING AND INTERPRETING INFORMATION, FOSTERING INTELLECTUAL DISCIPLINE AND SKEPTICISM TOWARDS UNVERIFIED CLAIMS.

HISTORICAL DEVELOPMENT AND INFLUENCES

THE PHILOSOPHY OF NATURALISM IN EDUCATION HAS EVOLVED ALONGSIDE THE BROADER INTELLECTUAL MOVEMENT OF NATURALISM IN PHILOSOPHY AND SCIENCE. EMERGING PROMINENTLY IN THE 19TH CENTURY, IT WAS INFLUENCED BY THE RISE OF EMPIRICAL SCIENCES AND THE DECLINE OF RELIGIOUS AND MYSTICAL EXPLANATIONS OF REALITY. KEY FIGURES CONTRIBUTED TO SHAPING NATURALISTIC EDUCATION THROUGH THEIR ADVOCACY FOR SCIENTIFIC APPROACHES AND SECULAR CURRICULA.

INFLUENCE OF ENLIGHTENMENT THINKERS

THE ENLIGHTENMENT ERA EMPHASIZED REASON, OBSERVATION, AND SCIENTIFIC INQUIRY, LAYING THE GROUNDWORK FOR NATURALISM. PHILOSOPHERS LIKE JOHN LOCKE AND DAVID HUME, WHO CHAMPIONED EMPIRICISM, INFLUENCED EDUCATIONAL REFORMERS TO ADOPT EVIDENCE-BASED TEACHING METHODS.

CONTRIBUTIONS OF JOHN DEWEY

JOHN DEWEY IS A PIVOTAL FIGURE IN THE DEVELOPMENT OF NATURALISTIC EDUCATION. HIS PROGRESSIVE EDUCATION MODEL EMPHASIZED LEARNING THROUGH EXPERIENCE AND INTERACTION WITH THE ENVIRONMENT, REFLECTING NATURALISTIC PRINCIPLES. DEWEY ADVOCATED FOR EDUCATION TO BE CLOSELY TIED TO REAL-LIFE SITUATIONS AND SCIENTIFIC PROBLEM-SOLVING.

TRANSITION FROM TRADITIONAL TO MODERN EDUCATIONAL MODELS

THE SHIFT FROM CLASSICAL AND RELIGIOUSLY ORIENTED EDUCATION TO NATURALISTIC AND SCIENTIFIC APPROACHES MARKED A SIGNIFICANT TRANSFORMATION IN PEDAGOGY. THIS TRANSITION FAVORED CURRICULA CENTERED ON SCIENCES, MATHEMATICS, AND CRITICAL THINKING OVER ROTE MEMORIZATION AND DOGMATIC INSTRUCTION.

IMPACT ON CURRICULUM AND INSTRUCTIONAL METHODS

THE PHILOSOPHY OF NATURALISM IN EDUCATION PROFOUNDLY INFLUENCES CURRICULUM DESIGN AND INSTRUCTIONAL STRATEGIES. IT ENCOURAGES THE INTEGRATION OF NATURAL SCIENCES AND EMPIRICAL SUBJECTS WHILE PROMOTING METHODOLOGIES THAT ENGAGE STUDENTS ACTIVELY IN THE LEARNING PROCESS.

CURRICULUM EMPHASIS ON SCIENCE AND NATURE

NATURALISTIC EDUCATION PRIORITIZES SUBJECTS THAT EXPLORE THE NATURAL WORLD, INCLUDING BIOLOGY, PHYSICS, CHEMISTRY, AND ENVIRONMENTAL SCIENCE. THE CURRICULUM IS DESIGNED TO DEVELOP STUDENTS' UNDERSTANDING OF NATURAL LAWS AND PHENOMENA THROUGH OBSERVATION AND EXPERIMENTATION.

INQUIRY-BASED AND EXPERIENTIAL LEARNING

INSTRUCTIONAL METHODS UNDER NATURALISM FOCUS ON INQUIRY-BASED LEARNING WHERE STUDENTS FORMULATE QUESTIONS, CONDUCT EXPERIMENTS, AND DRAW CONCLUSIONS. EXPERIENTIAL LEARNING IS ENCOURAGED THROUGH FIELD TRIPS, LABORATORY WORK, AND PROJECTS THAT REQUIRE DIRECT ENGAGEMENT WITH NATURAL ENVIRONMENTS.

INTEGRATION OF CRITICAL THINKING AND PROBLEM-SOLVING

NATURALISTIC EDUCATION STRESSES THE DEVELOPMENT OF ANALYTICAL SKILLS. STUDENTS ARE TAUGHT TO EVALUATE EVIDENCE, REASON LOGICALLY, AND SOLVE PROBLEMS SYSTEMATICALLY, PREPARING THEM FOR SCIENTIFIC INQUIRY AND EVERYDAY DECISION-MAKING.

ROLE OF THE TEACHER AND LEARNER IN NATURALISTIC EDUCATION

THE ROLES OF TEACHERS AND LEARNERS ARE DISTINCTLY DEFINED WITHIN THE PHILOSOPHY OF NATURALISM IN EDUCATION. THE TEACHER ACTS AS A FACILITATOR AND GUIDE, WHILE LEARNERS ARE ACTIVE PARTICIPANTS RESPONSIBLE FOR THEIR OWN DISCOVERY AND UNDERSTANDING.

TEACHER AS A FACILITATOR OF LEARNING

TEACHERS IN A NATURALISTIC FRAMEWORK DO NOT MERELY TRANSMIT INFORMATION BUT CREATE ENVIRONMENTS THAT STIMULATE CURIOSITY AND EXPERIMENTATION. THEY SUPPORT LEARNERS IN DEVELOPING INQUIRY SKILLS AND ENCOURAGE INDEPENDENT THINKING THROUGH GUIDED EXPLORATION.

ACTIVE LEARNERS AND EXPERIENTIAL ENGAGEMENT

STUDENTS ARE VIEWED AS ACTIVE CONSTRUCTORS OF KNOWLEDGE WHO LEARN BEST THROUGH DIRECT INTERACTION WITH THE WORLD AROUND THEM. THIS APPROACH FOSTERS AUTONOMY, MOTIVATION, AND A DEEPER UNDERSTANDING OF CONTENT THROUGH PERSONAL EXPERIENCE.

COLLABORATION AND SOCIAL INTERACTION

NATURALISTIC EDUCATION ALSO VALUES COLLABORATIVE LEARNING, WHERE PEER INTERACTION ENHANCES PROBLEM-SOLVING AND CRITICAL THINKING. GROUP PROJECTS AND DISCUSSIONS ENCOURAGE THE SHARING OF OBSERVATIONS AND IDEAS, REFLECTING THE SOCIAL NATURE OF SCIENTIFIC INQUIRY.

BENEFITS AND CHALLENGES OF IMPLEMENTING NATURALISM IN EDUCATION

ADOPTING THE PHILOSOPHY OF NATURALISM IN EDUCATION OFFERS NUMEROUS ADVANTAGES BUT ALSO PRESENTS CERTAIN CHALLENGES. UNDERSTANDING THESE FACTORS IS ESSENTIAL FOR EFFECTIVE APPLICATION IN DIVERSE EDUCATIONAL SETTINGS.

BENEFITS OF NATURALISTIC EDUCATION

- **ENCOURAGES SCIENTIFIC LITERACY:** STUDENTS DEVELOP A STRONG FOUNDATION IN SCIENTIFIC PRINCIPLES AND METHODS.
- **PROMOTES CRITICAL THINKING:** LEARNERS ENHANCE THEIR ABILITY TO ANALYZE, EVALUATE, AND SYNTHESIZE INFORMATION.
- **FOSTERS ENGAGEMENT:** HANDS-ON AND INQUIRY-BASED ACTIVITIES INCREASE STUDENT MOTIVATION AND INTEREST.
- **SUPPORTS REAL-WORLD APPLICATION:** EDUCATION IS CONNECTED TO PRACTICAL PROBLEMS AND NATURAL PHENOMENA.
- **DEVELOPS AUTONOMY:** STUDENTS BECOME INDEPENDENT THINKERS AND LIFELONG LEARNERS.

CHALLENGES IN NATURALISTIC EDUCATION

- **RESOURCE INTENSIVE:** INQUIRY-BASED AND EXPERIENTIAL LEARNING REQUIRE MATERIALS, TIME, AND TRAINED EDUCATORS.
- **CURRICULAR CONSTRAINTS:** STANDARDIZED TESTING AND RIGID CURRICULA MAY LIMIT NATURALISTIC APPROACHES.
- **BALANCING OBJECTIVITY AND VALUES:** ADDRESSING ETHICAL AND SOCIAL DIMENSIONS WITHIN A STRICTLY NATURALISTIC FRAMEWORK CAN BE COMPLEX.
- **TEACHER PREPAREDNESS:** EFFECTIVE FACILITATION DEMANDS SKILLED TEACHERS COMFORTABLE WITH FLEXIBLE AND STUDENT-CENTERED METHODS.
- **RESISTANCE TO CHANGE:** TRADITIONAL EDUCATIONAL SYSTEMS AND STAKEHOLDERS MAY RESIST SHIFTS TOWARD NATURALISTIC PARADIGMS.

FREQUENTLY ASKED QUESTIONS

WHAT IS THE PHILOSOPHY OF NATURALISM IN EDUCATION?

THE PHILOSOPHY OF NATURALISM IN EDUCATION EMPHASIZES LEARNING THROUGH NATURAL EXPERIENCES AND THE DEVELOPMENT OF A CHILD'S INNATE ABILITIES, FOCUSING ON THE NATURAL WORLD AS THE SOURCE OF KNOWLEDGE AND MORAL GUIDANCE.

HOW DOES NATURALISM INFLUENCE TEACHING METHODS?

NATURALISM PROMOTES EXPERIENTIAL LEARNING, ENCOURAGING EDUCATORS TO USE OBSERVATION, EXPLORATION, AND INTERACTION WITH THE ENVIRONMENT TO FACILITATE UNDERSTANDING RATHER THAN ROTE MEMORIZATION OR STRICT DISCIPLINE.

WHAT ROLE DOES THE ENVIRONMENT PLAY IN NATURALISTIC EDUCATION?

THE ENVIRONMENT IS CENTRAL IN NATURALISTIC EDUCATION AS IT PROVIDES THE CONTEXT AND MATERIALS FOR STUDENTS TO LEARN NATURALLY, FOSTERING CURIOSITY AND HANDS-ON EXPERIENCES THAT SUPPORT COGNITIVE AND EMOTIONAL DEVELOPMENT.

HOW DOES NATURALISM VIEW THE ROLE OF THE TEACHER?

IN NATURALISM, THE TEACHER ACTS AS A GUIDE OR FACILITATOR RATHER THAN AN AUTHORITARIAN FIGURE, SUPPORTING STUDENTS' INDIVIDUAL LEARNING PROCESSES AND ENCOURAGING SELF-DIRECTED EXPLORATION.

WHAT ARE THE KEY PRINCIPLES OF NATURALISM IN EDUCATION?

KEY PRINCIPLES INCLUDE LEARNING FROM NATURE, PRIORITIZING SENSORY EXPERIENCES, PROMOTING FREEDOM AND SELF-EXPRESSION, AND EMPHASIZING THE DEVELOPMENT OF CRITICAL THINKING THROUGH REAL-WORLD INTERACTIONS.

HOW DOES NATURALISM ADDRESS STUDENT MOTIVATION?

NATURALISM BELIEVES MOTIVATION COMES INTRINSICALLY FROM THE LEARNER'S INTERESTS AND CURIOSITY, THUS EDUCATION SHOULD CREATE ENVIRONMENTS THAT STIMULATE NATURAL CURIOSITY AND PERSONAL ENGAGEMENT.

CAN NATURALISM IN EDUCATION BE INTEGRATED WITH MODERN TECHNOLOGY?

YES, TECHNOLOGY CAN BE USED IN NATURALISTIC EDUCATION AS A TOOL TO EXPLORE AND UNDERSTAND THE NATURAL WORLD, SUCH AS USING DIGITAL SIMULATIONS, VIRTUAL FIELD TRIPS, AND INTERACTIVE RESOURCES THAT COMPLEMENT HANDS-ON LEARNING.

WHAT ARE SOME CHALLENGES OF IMPLEMENTING NATURALISM IN EDUCATION?

CHALLENGES INCLUDE BALANCING CURRICULUM STANDARDS WITH STUDENT-LED LEARNING, ENSURING ADEQUATE RESOURCES FOR EXPERIENTIAL ACTIVITIES, AND TRAINING TEACHERS TO ADOPT FACILITATIVE ROLES RATHER THAN TRADITIONAL AUTHORITATIVE ONES.

HOW DOES NATURALISM COMPARE TO OTHER EDUCATIONAL PHILOSOPHIES LIKE IDEALISM OR PRAGMATISM?

UNLIKE IDEALISM, WHICH FOCUSES ON ABSTRACT IDEAS AND MORAL VALUES, AND PRAGMATISM, WHICH EMPHASIZES PRACTICAL PROBLEM-SOLVING, NATURALISM CENTERS ON THE NATURAL WORLD AND SENSORY EXPERIENCE AS THE FOUNDATION FOR LEARNING.

WHAT IMPACT DOES NATURALISM HAVE ON STUDENT DEVELOPMENT?

NATURALISM SUPPORTS HOLISTIC DEVELOPMENT BY NURTURING INTELLECTUAL, EMOTIONAL, AND PHYSICAL GROWTH THROUGH INTERACTION WITH THE ENVIRONMENT, FOSTERING INDEPENDENCE, CREATIVITY, AND CRITICAL THINKING SKILLS.

ADDITIONAL RESOURCES

1. *NATURALISM AND EDUCATION: FOUNDATIONS OF A SCIENTIFIC PEDAGOGY*

THIS BOOK EXPLORES THE PHILOSOPHICAL UNDERPINNINGS OF NATURALISM IN THE CONTEXT OF EDUCATION. IT ARGUES THAT EDUCATIONAL PRACTICES SHOULD BE GROUNDED IN EMPIRICAL SCIENCE AND OBSERVABLE PHENOMENA, RATHER THAN METAPHYSICAL OR SUPERNATURAL BELIEFS. THE AUTHOR EXAMINES HOW NATURALISM INFLUENCES CURRICULUM DESIGN, TEACHING METHODS, AND EDUCATIONAL GOALS, PROMOTING A RATIONAL AND EVIDENCE-BASED APPROACH TO LEARNING.

2. *EDUCATION WITHOUT METAPHYSICS: A NATURALISTIC APPROACH*

FOCUSING ON THE EXCLUSION OF METAPHYSICAL ASSUMPTIONS IN EDUCATION, THIS BOOK ADVOCATES FOR A NATURALISTIC FRAMEWORK THAT RELIES ON NATURAL LAWS AND HUMAN EXPERIENCE. IT DISCUSSES HOW THIS PERSPECTIVE AFFECTS MORAL EDUCATION, CRITICAL THINKING, AND THE DEVELOPMENT OF KNOWLEDGE. THE TEXT PROVIDES PRACTICAL INSIGHTS FOR EDUCATORS WHO WISH TO FOSTER A WORLDVIEW BASED ON NATURALISTIC PRINCIPLES.

3. *THE PHILOSOPHY OF NATURALISM IN EDUCATIONAL THEORY*

THIS VOLUME PROVIDES A COMPREHENSIVE ANALYSIS OF NATURALISM AS A PHILOSOPHICAL FOUNDATION FOR EDUCATION. IT COVERS HISTORICAL PERSPECTIVES AND CONTEMPORARY DEBATES, HIGHLIGHTING HOW NATURALISM SHAPES EDUCATIONAL AIMS AND ASSESSMENT. THE AUTHOR ALSO CRITIQUES ALTERNATIVE PHILOSOPHICAL APPROACHES, EMPHASIZING THE COHERENCE AND APPLICABILITY OF NATURALISM IN MODERN EDUCATION.

4. *LEARNING IN THE LIGHT OF NATURE: NATURALISTIC PERSPECTIVES ON EDUCATION*

THIS BOOK EXAMINES HOW NATURALISTIC PHILOSOPHY INFORMS THE PROCESSES OF LEARNING AND TEACHING. IT EMPHASIZES THE ROLE OF ENVIRONMENT, BIOLOGY, AND EXPERIENCE IN SHAPING EDUCATIONAL OUTCOMES. THE AUTHOR ARGUES FOR AN INTEGRATIVE APPROACH THAT ALIGNS EDUCATIONAL STRATEGIES WITH NATURAL HUMAN DEVELOPMENT AND COGNITIVE SCIENCE.

5. *HUMAN NATURE AND EDUCATION: A NATURALISTIC INQUIRY*

ADDRESSING THE RELATIONSHIP BETWEEN HUMAN NATURE AND EDUCATIONAL PRACTICE, THIS BOOK EMPLOYS A NATURALISTIC LENS TO UNDERSTAND LEARNERS' NEEDS AND POTENTIALS. IT ADVOCATES FOR EDUCATION SYSTEMS THAT RESPECT EMPIRICAL FINDINGS ABOUT HUMAN BEHAVIOR AND COGNITION. THE WORK BRIDGES PHILOSOPHY, PSYCHOLOGY, AND PEDAGOGY TO PROPOSE A HOLISTIC EDUCATIONAL MODEL.

6. *SCIENCE, NATURALISM, AND THE FUTURE OF EDUCATION*

THIS FORWARD-LOOKING BOOK CONSIDERS THE IMPACT OF SCIENTIFIC NATURALISM ON THE EVOLUTION OF EDUCATIONAL THEORY AND PRACTICE. IT EXPLORES HOW ADVANCES IN NEUROSCIENCE, PSYCHOLOGY, AND BIOLOGY INFORM NATURALISTIC EDUCATIONAL MODELS. THE AUTHOR ENVISIONS AN EDUCATION SYSTEM DEEPLY INTEGRATED WITH SCIENTIFIC KNOWLEDGE, AIMED AT FOSTERING CRITICAL INQUIRY AND ADAPTABILITY.

7. ETHICS AND NATURALISM IN EDUCATION

FOCUSING ON THE ETHICAL DIMENSIONS OF A NATURALISTIC APPROACH TO EDUCATION, THIS BOOK DISCUSSES HOW MORAL VALUES CAN BE GROUNDED IN NATURAL HUMAN EXPERIENCES AND SOCIAL INTERACTIONS. IT CHALLENGES TRADITIONAL ETHICAL FRAMEWORKS THAT RELY ON SUPERNATURAL OR ABSOLUTE STANDARDS. THE TEXT OFFERS A NATURALISTIC BASIS FOR DEVELOPING CHARACTER EDUCATION AND ETHICAL REASONING IN SCHOOLS.

8. NATURALISM, KNOWLEDGE, AND CURRICULUM DESIGN

THIS BOOK INVESTIGATES THE INFLUENCE OF NATURALISM ON THE SELECTION AND ORGANIZATION OF CURRICULAR CONTENT. IT ARGUES THAT CURRICULA SHOULD BE BASED ON SCIENTIFIC KNOWLEDGE AND OBSERVABLE REALITIES, PROMOTING CRITICAL THINKING AND EMPIRICAL UNDERSTANDING. THE AUTHOR CRITIQUES CURRICULA SHAPED BY RELIGIOUS OR METAPHYSICAL ASSUMPTIONS, ADVOCATING FOR A NATURALISTIC EDUCATIONAL AGENDA.

9. THE ROLE OF NATURALISM IN PROGRESSIVE EDUCATION

EXPLORING THE CONNECTION BETWEEN NATURALISM AND PROGRESSIVE EDUCATION MOVEMENTS, THIS BOOK HIGHLIGHTS HOW NATURALISTIC PHILOSOPHY SUPPORTS STUDENT-CENTERED AND EXPERIENTIAL LEARNING. IT DISCUSSES THE ALIGNMENT BETWEEN NATURALISM'S EMPHASIS ON OBSERVATION AND INQUIRY AND PROGRESSIVE EDUCATIONAL PRACTICES. THE AUTHOR PROVIDES CASE STUDIES DEMONSTRATING THE PRACTICAL APPLICATION OF NATURALISTIC PRINCIPLES IN CLASSROOMS.

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