

MATHS BRAIN TEASERS WITH ANSWERS

MATHS BRAIN TEASERS ARE ENGAGING PUZZLES THAT CHALLENGE OUR REASONING AND PROBLEM-SOLVING SKILLS. THEY OFTEN INVOLVE A MIX OF ARITHMETIC, LOGIC, AND ANALYTICAL THINKING, MAKING THEM A POPULAR PASTIME FOR MATH ENTHUSIASTS, STUDENTS, AND ANYONE LOOKING TO SHARPEN THEIR COGNITIVE ABILITIES. IN THIS ARTICLE, WE WILL DELVE INTO SEVERAL INTRIGUING MATHS BRAIN TEASERS, PROVIDING NOT ONLY THE PROBLEMS BUT ALSO DETAILED SOLUTIONS AND EXPLANATIONS. WHETHER YOU ARE A SEASONED MATHEMATICIAN OR A CASUAL LEARNER, THESE BRAIN TEASERS ARE SURE TO STIMULATE YOUR MIND AND ENHANCE YOUR MATHEMATICAL PROWESS.

WHAT ARE MATHS BRAIN TEASERS?

MATHS BRAIN TEASERS ARE PROBLEMS THAT REQUIRE CREATIVE THINKING AND OFTEN INVOLVE NUMERICAL PATTERNS, MATHEMATICAL OPERATIONS, OR LOGICAL DEDUCTIONS. THEY CAN TAKE VARIOUS FORMS, INCLUDING RIDDLES, PUZZLES, AND LOGIC GAMES. THE BEAUTY OF THESE TEASERS LIES IN THEIR ABILITY TO ENGAGE INDIVIDUALS OF ALL AGES AND SKILL LEVELS. HERE'S A BRIEF OVERVIEW OF THE BENEFITS OF SOLVING MATHS BRAIN TEASERS:

- **ENHANCES PROBLEM-SOLVING SKILLS:** TACKLING THESE CHALLENGES IMPROVES CRITICAL THINKING AND THE ABILITY TO APPROACH PROBLEMS METHODICALLY.
- **BOOSTS MENTAL AGILITY:** REGULAR PRACTICE CAN HELP INCREASE SPEED AND ACCURACY IN CALCULATIONS.
- **ENCOURAGES LOGICAL REASONING:** MANY TEASERS REQUIRE LOGICAL DEDUCTIONS, HELPING TO DEVELOP A STRUCTURED THOUGHT PROCESS.
- **PROVIDES FUN AND ENGAGEMENT:** THEY ARE AN ENJOYABLE WAY TO PRACTICE MATH OUTSIDE OF TRADITIONAL ACADEMIC SETTINGS.

POPULAR MATHS BRAIN TEASERS

HERE WE PRESENT A SELECTION OF MATHS BRAIN TEASERS, RANGING FROM EASY TO CHALLENGING, FOLLOWED BY THEIR SOLUTIONS.

TEASER 1: THE MISSING DOLLAR RIDDLE

THREE FRIENDS CHECK INTO A HOTEL ROOM THAT COSTS \$30. THEY EACH CONTRIBUTE \$10. LATER, THE HOTEL MANAGER REALIZES THAT THERE WAS A SPECIAL RATE, AND THE ROOM ONLY COSTS \$25. HE SENDS THE BELLBOY TO RETURN THE \$5 TO THE FRIENDS. THE BELLBOY, HOWEVER, DECIDES TO KEEP \$2 FOR HIMSELF AND GIVES \$1 BACK TO EACH FRIEND.

NOW, EACH FRIEND HAS PAID \$9 (TOTALING \$27), AND IF YOU ADD THE \$2 THE BELLBOY KEPT, YOU GET \$29. WHAT HAPPENED TO THE MISSING DOLLAR?

SOLUTION

THIS RIDDLE RELIES ON A MISLEADING ARITHMETIC TRICK. THE FRIENDS PAID A TOTAL OF \$27, WHICH INCLUDES THE \$25 FOR THE HOTEL AND THE \$2 KEPT BY THE BELLBOY. THERE IS NO MISSING DOLLAR; THE CORRECT ACCOUNTING IS:

- $\$25 \text{ (HOTEL)} + \$2 \text{ (BELLBOY)} = \$27 \text{ (TOTAL PAID BY FRIENDS)}$.

THE CONFUSION ARISES BY INCORRECTLY ADDING THE BELLBOY'S \$2 TO THE FRIENDS' PAYMENT INSTEAD OF UNDERSTANDING IT AS PART OF THAT PAYMENT.

TEASER 2: THE TRAIN PROBLEM

A TRAIN LEAVES THE STATION TRAVELING AT 60 MILES PER HOUR. FIVE MINUTES LATER, ANOTHER TRAIN LEAVES THE SAME STATION TRAVELING AT 75 MILES PER HOUR. HOW FAR FROM THE STATION WILL THE SECOND TRAIN CATCH UP TO THE FIRST TRAIN?

SOLUTION

FIRST, WE NEED TO DETERMINE HOW FAR THE FIRST TRAIN TRAVELED IN THE 5 MINUTES BEFORE THE SECOND TRAIN DEPARTED.

- DISTANCE = SPEED $\times$ TIME
- THE FIRST TRAIN TRAVELED FOR 5 MINUTES (WHICH IS $\frac{1}{12}$ OF AN HOUR) AT 60 MPH:

$$\begin{aligned} \text{Distance} &= 60 \times \frac{1}{12} = 5 \text{ miles} \end{aligned}$$

NOW, WE NEED TO FIND OUT HOW LONG IT TAKES THE SECOND TRAIN TO CATCH UP. THE RELATIVE SPEED OF THE SECOND TRAIN COMPARED TO THE FIRST IS:

$$75 \text{ MPH} - 60 \text{ MPH} = 15 \text{ MPH}$$

TO CATCH UP THE 5 MILES, WE CAN USE THE FORMULA:

$$\begin{aligned} \text{Time} &= \frac{\text{Distance}}{\text{Speed}} = \frac{5}{15} = \frac{1}{3} \text{ hours} = 20 \text{ minutes} \end{aligned}$$

IN THAT TIME, THE SECOND TRAIN TRAVELS:

$$\begin{aligned} \text{Distance} &= 75 \times \frac{1}{3} = 25 \text{ miles} \end{aligned}$$

THUS, THE SECOND TRAIN WILL CATCH UP TO THE FIRST TRAIN 25 MILES FROM THE STATION.

TEASER 3: THE AGE PUZZLE

A FATHER IS THREE TIMES AS OLD AS HIS SON. IN 15 YEARS, HE WILL BE TWICE AS OLD AS HIS SON. HOW OLD ARE THEY NOW?

SOLUTION

LET THE SON'S CURRENT AGE BE x , AND THE FATHER'S AGE BE $3x$. IN 15 YEARS:

- THE SON WILL BE $x + 15$.
- THE FATHER WILL BE $3x + 15$.

ACCORDING TO THE PROBLEM, THE FATHER WILL BE TWICE AS OLD AS THE SON:

$$\begin{aligned} 3x + 15 &= 2(x + 15) \end{aligned}$$

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EXPANDING THIS GIVES:

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$$3x + 15 = 2x + 30$$

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SUBTRACT $(2x)$ FROM BOTH SIDES:

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$$x + 15 = 30$$

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SUBTRACT 15 FROM BOTH SIDES:

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$$x = 15$$

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THUS, THE SON IS CURRENTLY 15 YEARS OLD, AND THE FATHER IS:

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$$3x = 3 \times 15 = 45$$

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SO, THE FATHER IS 45 YEARS OLD.

MORE CHALLENGING BRAIN TEASERS

TEASER 4: THE COIN PUZZLE

YOU HAVE 10 COINS THAT ARE IDENTICAL IN APPEARANCE. NINE OF THEM WEIGH THE SAME, AND ONE IS SLIGHTLY HEAVIER. USING A BALANCE SCALE, WHAT IS THE MINIMUM NUMBER OF WEIGHINGS REQUIRED TO IDENTIFY THE HEAVIER COIN?

SOLUTION

YOU CAN FIND THE HEAVIER COIN IN JUST 3 WEIGHINGS. HERE'S HOW:

1. FIRST WEIGHING: DIVIDE THE COINS INTO THREE GROUPS OF 3, 3, AND 4. WEIGH THE TWO GROUPS OF 3 AGAINST EACH OTHER.
 - IF THEY BALANCE, THE HEAVIER COIN IS IN THE GROUP OF 4.
 - IF ONE SIDE IS HEAVIER, IT CONTAINS THE HEAVIER COIN.
2. SECOND WEIGHING: TAKE THE GROUP THAT CONTAINS THE HEAVIER COIN (EITHER THE GROUP OF 3 OR THE GROUP OF 4). IF IT'S 3 COINS, WEIGH 1 AGAINST 1.
 - IF THEY BALANCE, THE THIRD COIN IS HEAVIER.
 - IF ONE IS HEAVIER, YOU'VE FOUND THE HEAVIER COIN.
3. IF IT'S THE GROUP OF 4: TAKE 3 COINS FROM THE GROUP OF 4 AND WEIGH 1 AGAINST 1.
 - IF THEY BALANCE, THE HEAVIER COIN IS THE ONE NOT WEIGHED.
 - IF ONE IS HEAVIER, YOU'VE AGAIN FOUND THE HEAVIER COIN.

THUS, THE ANSWER IS 3 WEIGHINGS.

TEASER 5: THE DIGIT SUM

WHAT IS THE SMALLEST POSITIVE INTEGER THAT CAN BE FORMED BY REARRANGING THE DIGITS OF THE NUMBER 12345 SO THAT THE SUM OF ITS DIGITS IS EQUAL TO 15?

SOLUTION

THE SUM OF THE DIGITS IN THE NUMBER 12345 IS:

$$\begin{aligned} & \backslash [\\ & 1 + 2 + 3 + 4 + 5 = 15 \\ & \backslash] \end{aligned}$$

SINCE THE TOTAL SUM IS ALREADY 15, THE SMALLEST INTEGER THAT CAN BE FORMED BY REARRANGING THE DIGITS IS SIMPLY 12345 ITSELF.

CONCLUSION

MATHS BRAIN TEASERS ARE NOT ONLY FUN BUT ALSO SERVE AS EXCELLENT TOOLS FOR ENHANCING OUR MATHEMATICAL THINKING AND PROBLEM-SOLVING ABILITIES. FROM SIMPLE RIDDLES TO COMPLEX PUZZLES, THERE IS A DIVERSE RANGE OF CHALLENGES TO SUIT EVERY SKILL LEVEL. BY CONSISTENTLY ENGAGING WITH THESE BRAIN TEASERS, INDIVIDUALS CAN DEVELOP SHARPER MINDS AND A DEEPER APPRECIATION FOR THE BEAUTY OF MATHEMATICS. SO, WHETHER YOU ARE LOOKING TO CHALLENGE YOURSELF OR ENTERTAIN FRIENDS AND FAMILY, REMEMBER TO SHARE THESE TEASERS AND ENJOY THE PROCESS OF SOLVING THEM TOGETHER!

FREQUENTLY ASKED QUESTIONS

WHAT HAS A HEART THAT DOESN'T BEAT?

AN ARTICHOKE.

IF TWO'S COMPANY AND THREE'S A CROWD, WHAT ARE FOUR AND FIVE?

NINE.

A FARMER HAD 17 SHEEP. ALL BUT 9 DIED. HOW MANY ARE LEFT?

9 SHEEP.

WHAT IS HALF OF TWO PLUS TWO?

HALF OF TWO IS 1, AND 1 PLUS 2 IS 3.

IF YOU HAVE A BOWL WITH SIX APPLES AND YOU TAKE AWAY FOUR, HOW MANY DO YOU HAVE?

FOUR, BECAUSE YOU TOOK THEM.

I AM AN ODD NUMBER. TAKE AWAY ONE LETTER, AND I BECOME EVEN. WHAT NUMBER AM I?

SEVEN (REMOVE THE 'S').

A MAN IS PUSHING HIS CAR ALONG A ROAD WHEN HE COMES TO A HOTEL. HE SHOUTS, 'I'M BANKRUPT!' WHY?

HE'S PLAYING MONOPOLY.

IF THERE ARE THREE APPLES AND YOU TAKE AWAY TWO, HOW MANY DO YOU HAVE?

YOU HAVE TWO APPLES.

Maths Brain Teasers With Answers

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