

LEADER IN ME LESSON PLANS

LEADER IN ME LESSON PLANS ARE ESSENTIAL TOOLS FOR EDUCATORS AIMING TO FOSTER LEADERSHIP SKILLS AND PERSONAL DEVELOPMENT IN STUDENTS. THESE LESSON PLANS PROVIDE A STRUCTURED FRAMEWORK TO TEACH THE PRINCIPLES OF THE LEADER IN ME PROGRAM, WHICH IS BASED ON STEPHEN COVEY'S "7 HABITS OF HIGHLY EFFECTIVE PEOPLE." BY INTEGRATING THESE LESSONS INTO THE CLASSROOM, TEACHERS CAN EMPOWER STUDENTS TO BECOME PROACTIVE, RESPONSIBLE, AND EFFECTIVE LEADERS IN THEIR OWN LIVES. THIS ARTICLE EXPLORES THE CORE COMPONENTS OF LEADER IN ME LESSON PLANS, HOW TO IMPLEMENT THEM EFFECTIVELY, AND THE BENEFITS THEY OFFER TO BOTH STUDENTS AND SCHOOLS. ADDITIONALLY, IT COVERS RESOURCES AVAILABLE FOR EDUCATORS AND TIPS FOR CUSTOMIZING LESSON PLANS TO MEET DIVERSE CLASSROOM NEEDS. THE FOLLOWING SECTIONS PROVIDE A COMPREHENSIVE GUIDE TO UNDERSTANDING AND UTILIZING LEADER IN ME LESSON PLANS FOR MAXIMUM IMPACT.

- UNDERSTANDING LEADER IN ME LESSON PLANS
- CORE COMPONENTS OF LEADER IN ME LESSON PLANS
- IMPLEMENTING LEADER IN ME LESSON PLANS IN THE CLASSROOM
- BENEFITS OF LEADER IN ME LESSON PLANS FOR STUDENTS AND SCHOOLS
- RESOURCES AND TOOLS FOR LEADER IN ME LESSON PLANS
- CUSTOMIZING LEADER IN ME LESSON PLANS FOR DIVERSE LEARNERS

UNDERSTANDING LEADER IN ME LESSON PLANS

LEADER IN ME LESSON PLANS ARE CAREFULLY DESIGNED EDUCATIONAL MATERIALS THAT ALIGN WITH THE LEADER IN ME FRAMEWORK, WHICH EMPHASIZES LEADERSHIP DEVELOPMENT, CHARACTER BUILDING, AND LIFE SKILLS FOR STUDENTS. THESE PLANS AIM TO INTEGRATE LEADERSHIP PRINCIPLES INTO DAILY LEARNING EXPERIENCES, MAKING LEADERSHIP ACCESSIBLE AND RELEVANT TO CHILDREN OF ALL AGES. UNDERSTANDING THESE LESSON PLANS INVOLVES RECOGNIZING THEIR FOUNDATION IN WELL-ESTABLISHED LEADERSHIP THEORIES AND THEIR ADAPTATION FOR EDUCATIONAL SETTINGS.

ORIGINS AND PHILOSOPHY

THE LEADER IN ME PROGRAM IS ROOTED IN THE 7 HABITS OF HIGHLY EFFECTIVE PEOPLE, AUTHORED BY STEPHEN R. COVEY. THE LESSON PLANS TRANSLATE THESE HABITS INTO STUDENT-FRIENDLY CONCEPTS THAT PROMOTE SELF-AWARENESS, GOAL SETTING, TEAMWORK, AND PROBLEM-SOLVING. THE PHILOSOPHY BEHIND THESE LESSON PLANS IS THAT EVERY CHILD HAS LEADERSHIP POTENTIAL, AND WITH THE RIGHT GUIDANCE, THEY CAN DEVELOP THE SKILLS NECESSARY TO SUCCEED ACADEMICALLY AND SOCIALLY.

TARGET AUDIENCE AND GRADE LEVELS

LEADER IN ME LESSON PLANS ARE DESIGNED FOR A WIDE RANGE OF GRADE LEVELS, FROM ELEMENTARY THROUGH MIDDLE SCHOOL. THE CONTENT IS SCAFFOLDED TO SUIT THE DEVELOPMENTAL STAGES OF STUDENTS, ENSURING THAT YOUNGER CHILDREN GRASP FOUNDATIONAL LEADERSHIP CONCEPTS WHILE OLDER STUDENTS ENGAGE IN MORE COMPLEX APPLICATIONS. THIS ADAPTABILITY MAKES THE LESSON PLANS VERSATILE FOR DIVERSE EDUCATIONAL ENVIRONMENTS.

CORE COMPONENTS OF LEADER IN ME LESSON PLANS

EFFECTIVE LEADER IN ME LESSON PLANS CONSIST OF SEVERAL CORE COMPONENTS THAT WORK TOGETHER TO BUILD LEADERSHIP CAPACITY IN STUDENTS. THESE COMPONENTS INCLUDE THE INTEGRATION OF THE 7 HABITS, PRACTICAL ACTIVITIES, REFLECTION EXERCISES, AND MEASURABLE OUTCOMES. EACH COMPONENT PLAYS A CRITICAL ROLE IN REINFORCING LEADERSHIP CONCEPTS AND ENSURING THEY ARE INTERNALIZED BY STUDENTS.

THE 7 HABITS FRAMEWORK

THE FOUNDATION OF LEADER IN ME LESSON PLANS IS THE 7 HABITS FRAMEWORK, WHICH INCLUDES:

- **BE PROACTIVE:** ENCOURAGING RESPONSIBILITY AND INITIATIVE.
- **BEGIN WITH THE END IN MIND:** TEACHING GOAL SETTING AND VISION.
- **PUT FIRST THINGS FIRST:** PRIORITIZING TASKS AND MANAGING TIME.
- **THINK WIN-WIN:** FOSTERING COOPERATION AND MUTUAL BENEFIT.
- **SEEK FIRST TO UNDERSTAND, THEN TO BE UNDERSTOOD:** DEVELOPING EMPATHETIC COMMUNICATION.
- **SYNERGIZE:** PROMOTING TEAMWORK AND COLLABORATION.
- **SHARPEN THE SAW:** EMPHASIZING SELF-CARE AND CONTINUOUS GROWTH.

INTERACTIVE ACTIVITIES AND PROJECTS

LEADER IN ME LESSON PLANS OFTEN INCLUDE HANDS-ON ACTIVITIES THAT ENCOURAGE STUDENTS TO PRACTICE LEADERSHIP SKILLS IN REAL-WORLD SCENARIOS. THESE MAY INVOLVE GROUP PROJECTS, ROLE-PLAYING EXERCISES, OR COMMUNITY SERVICE INITIATIVES. SUCH ACTIVITIES HELP STUDENTS APPLY THEORETICAL KNOWLEDGE AND DEVELOP CONFIDENCE IN THEIR LEADERSHIP ABILITIES.

ASSESSMENT AND REFLECTION

REFLECTION IS A KEY PART OF THE LEARNING PROCESS IN LEADER IN ME LESSON PLANS. STUDENTS ARE PROMPTED TO EVALUATE THEIR PROGRESS, IDENTIFY STRENGTHS AND AREAS FOR IMPROVEMENT, AND SET PERSONAL GOALS. ASSESSMENTS MAY BE FORMAL OR INFORMAL, PROVIDING INSIGHTS INTO THE EFFECTIVENESS OF THE LESSONS AND GUIDING FUTURE INSTRUCTION.

IMPLEMENTING LEADER IN ME LESSON PLANS IN THE CLASSROOM

SUCCESSFUL IMPLEMENTATION OF LEADER IN ME LESSON PLANS REQUIRES STRATEGIC PLANNING AND COMMITMENT FROM EDUCATORS. IT INVOLVES INTEGRATING LEADERSHIP TEACHING SEAMLESSLY INTO THE EXISTING CURRICULUM AND CREATING A CLASSROOM CULTURE THAT SUPPORTS GROWTH AND ACCOUNTABILITY.

SETTING UP A LEADERSHIP-FOCUSED ENVIRONMENT

CLASSROOM ENVIRONMENT PLAYS A SIGNIFICANT ROLE IN THE SUCCESS OF LEADER IN ME LESSON PLANS. TEACHERS ARE ENCOURAGED TO ESTABLISH CLEAR EXPECTATIONS, MODEL LEADERSHIP BEHAVIORS, AND FOSTER A POSITIVE ATMOSPHERE WHERE STUDENTS FEEL SAFE TO EXPRESS THEMSELVES AND TAKE RISKS. VISUAL AIDS, LEADERSHIP ROLES, AND RECOGNITION SYSTEMS

CAN REINFORCE THE PROGRAM'S PRINCIPLES.

SCHEDULING AND CURRICULUM INTEGRATION

LEADER IN ME LESSON PLANS CAN BE INTEGRATED INTO DAILY OR WEEKLY INSTRUCTIONAL SCHEDULES. SOME SCHOOLS ALLOCATE SPECIFIC TIMES FOR LEADERSHIP LESSONS, WHILE OTHERS EMBED LEADERSHIP CONCEPTS INTO SUBJECTS SUCH AS LANGUAGE ARTS, SOCIAL STUDIES, OR SCIENCE. FLEXIBILITY IN SCHEDULING ALLOWS FOR ADAPTATION TO THE UNIQUE NEEDS OF EACH CLASSROOM.

ENGAGING FAMILIES AND COMMUNITIES

INVOLVING FAMILIES AND THE BROADER COMMUNITY ENHANCES THE IMPACT OF LEADER IN ME LESSON PLANS. SCHOOLS MAY HOST WORKSHOPS, SEND NEWSLETTERS, OR ORGANIZE EVENTS THAT ENCOURAGE FAMILY PARTICIPATION IN LEADERSHIP DEVELOPMENT. COMMUNITY PARTNERSHIPS CAN PROVIDE ADDITIONAL OPPORTUNITIES FOR STUDENTS TO DEMONSTRATE LEADERSHIP BEYOND THE CLASSROOM.

BENEFITS OF LEADER IN ME LESSON PLANS FOR STUDENTS AND SCHOOLS

LEADER IN ME LESSON PLANS OFFER A WIDE RANGE OF BENEFITS THAT EXTEND BEYOND ACADEMIC ACHIEVEMENT. THESE PLANS CONTRIBUTE TO THE HOLISTIC DEVELOPMENT OF STUDENTS AND POSITIVELY INFLUENCE SCHOOL CULTURE AND CLIMATE.

STUDENT EMPOWERMENT AND SKILL DEVELOPMENT

BY ENGAGING WITH LEADER IN ME LESSON PLANS, STUDENTS DEVELOP ESSENTIAL LIFE SKILLS SUCH AS CRITICAL THINKING, COMMUNICATION, AND EMOTIONAL INTELLIGENCE. THEY LEARN TO TAKE OWNERSHIP OF THEIR LEARNING AND BEHAVIOR, WHICH FOSTERS SELF-CONFIDENCE AND RESILIENCE. THESE SKILLS PREPARE STUDENTS FOR FUTURE ACADEMIC AND CAREER CHALLENGES.

IMPROVED ACADEMIC PERFORMANCE AND BEHAVIOR

RESEARCH INDICATES THAT THE LEADER IN ME PROGRAM, SUPPORTED BY COMPREHENSIVE LESSON PLANS, CAN LEAD TO IMPROVED ACADEMIC OUTCOMES AND REDUCED DISCIPLINARY ISSUES. THE FOCUS ON GOAL SETTING AND PERSONAL RESPONSIBILITY HELPS STUDENTS STAY MOTIVATED AND ENGAGED, LEADING TO BETTER ATTENDANCE AND HIGHER ACHIEVEMENT LEVELS.

ENHANCED SCHOOL CULTURE

LEADER IN ME LESSON PLANS PROMOTE A POSITIVE AND INCLUSIVE SCHOOL CULTURE WHERE RESPECT, COLLABORATION, AND LEADERSHIP ARE VALUED. THIS ENVIRONMENT SUPPORTS STAFF MORALE AND CREATES A COMMUNITY WHERE STUDENTS AND EDUCATORS WORK TOGETHER TOWARD COMMON GOALS.

RESOURCES AND TOOLS FOR LEADER IN ME LESSON PLANS

EDUCATORS HAVE ACCESS TO A VARIETY OF RESOURCES AND TOOLS TO SUPPORT THE EFFECTIVE USE OF LEADER IN ME LESSON PLANS. THESE RESOURCES FACILITATE LESSON PLANNING, DELIVERY, AND ASSESSMENT, ENSURING THAT THE PROGRAM'S OBJECTIVES ARE MET.

OFFICIAL CURRICULUM GUIDES AND MATERIALS

THE LEADER IN ME ORGANIZATION PROVIDES COMPREHENSIVE CURRICULUM GUIDES THAT INCLUDE DETAILED LESSON PLANS, WORKSHEETS, AND ACTIVITY SUGGESTIONS. THESE MATERIALS ARE DESIGNED TO ALIGN WITH EDUCATIONAL STANDARDS AND CAN BE ADAPTED FOR DIFFERENT GRADE LEVELS.

PROFESSIONAL DEVELOPMENT AND TRAINING

TRAINING SESSIONS AND WORKSHOPS ARE AVAILABLE FOR EDUCATORS TO DEEPEN THEIR UNDERSTANDING OF LEADER IN ME LESSON PLANS AND BEST PRACTICES FOR IMPLEMENTATION. PROFESSIONAL DEVELOPMENT OPPORTUNITIES HELP TEACHERS BUILD CONFIDENCE AND COMPETENCE IN DELIVERING LEADERSHIP EDUCATION.

DIGITAL PLATFORMS AND APPS

MANY SCHOOLS UTILIZE DIGITAL TOOLS AND APPS TO ENHANCE ENGAGEMENT WITH LEADER IN ME LESSON PLANS. INTERACTIVE PLATFORMS CAN PROVIDE MULTIMEDIA CONTENT, TRACK STUDENT PROGRESS, AND FACILITATE COMMUNICATION BETWEEN TEACHERS, STUDENTS, AND FAMILIES.

CUSTOMIZING LEADER IN ME LESSON PLANS FOR DIVERSE LEARNERS

ADAPTING LEADER IN ME LESSON PLANS TO MEET THE NEEDS OF DIVERSE LEARNERS IS CRITICAL FOR ENSURING EQUITY AND ACCESSIBILITY IN LEADERSHIP EDUCATION. CUSTOMIZATION INVOLVES MODIFYING LESSON CONTENT, INSTRUCTIONAL STRATEGIES, AND ASSESSMENT METHODS.

ADDRESSING DIFFERENT LEARNING STYLES

EFFECTIVE LESSON PLANS INCORPORATE VARIED TEACHING METHODS TO ACCOMMODATE VISUAL, AUDITORY, AND KINESTHETIC LEARNERS. USING MULTIMEDIA PRESENTATIONS, HANDS-ON ACTIVITIES, AND GROUP DISCUSSIONS HELPS ENGAGE ALL STUDENTS AND SUPPORTS DIVERSE LEARNING PREFERENCES.

SUPPORTING STUDENTS WITH SPECIAL NEEDS

LEADER IN ME LESSON PLANS CAN BE TAILORED TO SUPPORT STUDENTS WITH DISABILITIES OR LEARNING CHALLENGES. THIS MAY INCLUDE PROVIDING ADDITIONAL SCAFFOLDING, USING ASSISTIVE TECHNOLOGIES, OR MODIFYING ASSIGNMENTS TO ENSURE ALL STUDENTS CAN PARTICIPATE MEANINGFULLY.

CULTURAL RELEVANCE AND INCLUSIVITY

INCORPORATING CULTURALLY RELEVANT EXAMPLES AND INCLUSIVE LANGUAGE IN LEADER IN ME LESSON PLANS FOSTERS A SENSE OF BELONGING AMONG STUDENTS FROM VARIED BACKGROUNDS. THIS APPROACH PROMOTES RESPECT FOR DIVERSITY AND ENCOURAGES STUDENTS TO LEAD WITH EMPATHY AND UNDERSTANDING.

FREQUENTLY ASKED QUESTIONS

WHAT IS THE LEADER IN ME PROGRAM?

THE LEADER IN ME IS A WHOLE-SCHOOL TRANSFORMATION MODEL AND PROCESS THAT TEACHES LEADERSHIP AND LIFE SKILLS TO STUDENTS, BASED ON THE 7 HABITS OF HIGHLY EFFECTIVE PEOPLE BY STEPHEN COVEY.

WHERE CAN I FIND FREE LEADER IN ME LESSON PLANS?

FREE LEADER IN ME LESSON PLANS CAN BE FOUND ON THE OFFICIAL LEADER IN ME WEBSITE, EDUCATIONAL RESOURCE PLATFORMS LIKE TEACHERS PAY TEACHERS, AND VARIOUS TEACHER BLOGS THAT SHARE MATERIALS ALIGNED WITH THE 7 HABITS FRAMEWORK.

HOW CAN LEADER IN ME LESSON PLANS BE INTEGRATED INTO THE CLASSROOM CURRICULUM?

LEADER IN ME LESSON PLANS CAN BE INTEGRATED INTO THE CLASSROOM CURRICULUM BY EMBEDDING LEADERSHIP AND PERSONAL DEVELOPMENT ACTIVITIES INTO DAILY LESSONS, MORNING MEETINGS, AND PROJECT-BASED LEARNING, REINFORCING THE 7 HABITS THROUGHOUT ACADEMIC CONTENT.

WHAT AGE GROUP ARE LEADER IN ME LESSON PLANS DESIGNED FOR?

LEADER IN ME LESSON PLANS ARE DESIGNED FOR A WIDE RANGE OF STUDENTS, TYPICALLY FROM ELEMENTARY THROUGH MIDDLE SCHOOL, WITH ADAPTABLE MATERIALS TO SUIT DIFFERENT DEVELOPMENTAL LEVELS AND GRADE BANDS.

HOW DO LEADER IN ME LESSON PLANS SUPPORT STUDENT LEADERSHIP DEVELOPMENT?

LEADER IN ME LESSON PLANS SUPPORT STUDENT LEADERSHIP DEVELOPMENT BY TEACHING ESSENTIAL LIFE SKILLS SUCH AS GOAL-SETTING, COMMUNICATION, TEAMWORK, AND PROBLEM-SOLVING, EMPOWERING STUDENTS TO TAKE INITIATIVE AND BECOME PROACTIVE LEADERS IN THEIR SCHOOLS AND COMMUNITIES.

ADDITIONAL RESOURCES

1. *THE LEADER IN ME: HOW SCHOOLS AND PARENTS AROUND THE WORLD ARE INSPIRING GREATNESS, ONE CHILD AT A TIME*
THIS FOUNDATIONAL BOOK BY STEPHEN R. COVEY INTRODUCES THE LEADER IN ME PROCESS, WHICH INTEGRATES LEADERSHIP PRINCIPLES INTO SCHOOL CULTURE. IT PROVIDES AN OVERVIEW OF HOW SCHOOLS CAN CULTIVATE ESSENTIAL LIFE SKILLS IN STUDENTS, SUCH AS RESPONSIBILITY, TEAMWORK, AND SELF-MOTIVATION. THE BOOK INCLUDES INSPIRING STORIES AND PRACTICAL STRATEGIES FOR EDUCATORS AND PARENTS TO EMPOWER CHILDREN TO BECOME LEADERS IN THEIR OWN LIVES.

2. *LEADER IN ME LESSON PLANS: A GUIDE FOR TEACHING THE 7 HABITS TO STUDENTS*
THIS RESOURCE OFFERS DETAILED LESSON PLANS ALIGNED WITH THE 7 HABITS FRAMEWORK, DESIGNED TO HELP EDUCATORS IMPLEMENT THE LEADER IN ME CURRICULUM EFFECTIVELY. EACH LESSON INCLUDES OBJECTIVES, ACTIVITIES, AND DISCUSSION PROMPTS THAT ENCOURAGE STUDENT REFLECTION AND GROWTH. IT IS IDEAL FOR TEACHERS SEEKING STRUCTURED, EASY-TO-FOLLOW GUIDANCE ON FOSTERING LEADERSHIP SKILLS IN THE CLASSROOM.

3. *TEACHING LEADERSHIP IN ELEMENTARY SCHOOLS: LEADER IN ME ACTIVITIES AND LESSONS*
FOCUSED ON YOUNGER LEARNERS, THIS BOOK PROVIDES AGE-APPROPRIATE ACTIVITIES AND LESSONS BASED ON THE LEADER IN ME PHILOSOPHY. IT EMPHASIZES INTERACTIVE AND ENGAGING METHODS TO TEACH LEADERSHIP CONCEPTS, SUCH AS GOAL SETTING AND INTERDEPENDENCE. THE BOOK HELPS EDUCATORS CREATE A POSITIVE CLASSROOM ENVIRONMENT WHERE STUDENTS FEEL EMPOWERED TO TAKE INITIATIVE.

4. *EMPOWERING STUDENTS THROUGH LEADER IN ME: A COMPREHENSIVE CURRICULUM GUIDE*
THIS COMPREHENSIVE GUIDE OFFERS A WIDE RANGE OF LESSON PLANS AND PROJECTS DESIGNED TO INTEGRATE THE LEADER IN ME PRINCIPLES ACROSS SUBJECTS. IT EMPHASIZES STUDENT EMPOWERMENT, SELF-MANAGEMENT, AND COLLABORATION. EDUCATORS WILL FIND TOOLS TO ASSESS STUDENT PROGRESS AND PROMOTE A SCHOOL-WIDE CULTURE OF LEADERSHIP.

5. *LEADER IN ME FAMILY ENGAGEMENT ACTIVITIES: CONNECTING HOME AND SCHOOL*

RECOGNIZING THE IMPORTANCE OF FAMILY INVOLVEMENT, THIS BOOK PROVIDES ACTIVITIES AND LESSON PLANS THAT ENCOURAGE COLLABORATION BETWEEN SCHOOLS AND FAMILIES. IT INCLUDES STRATEGIES FOR PARENTS TO REINFORCE LEADERSHIP HABITS AT HOME AND FOSTER COMMUNICATION WITH TEACHERS. THE RESOURCE AIMS TO BUILD A SUPPORTIVE COMMUNITY THAT NURTURES STUDENT LEADERSHIP DEVELOPMENT.

6. BUILDING LEADERSHIP SKILLS IN MIDDLE SCHOOL STUDENTS WITH LEADER IN ME

TARGETED AT MIDDLE SCHOOL EDUCATORS, THIS BOOK OFFERS LESSON PLANS TAILORED TO THE DEVELOPMENTAL NEEDS OF ADOLESCENTS. IT COVERS TOPICS SUCH AS DECISION-MAKING, CONFLICT RESOLUTION, AND GOAL ACHIEVEMENT THROUGH THE LENS OF THE 7 HABITS. THE LESSONS ARE DESIGNED TO HELP STUDENTS NAVIGATE SOCIAL CHALLENGES WHILE DEVELOPING CONFIDENCE AND RESPONSIBILITY.

7. LEADER IN ME: INTEGRATING LEADERSHIP AND CHARACTER EDUCATION IN THE CLASSROOM

THIS BOOK EXPLORES THE INTERSECTION OF LEADERSHIP DEVELOPMENT AND CHARACTER EDUCATION WITHIN THE LEADER IN ME FRAMEWORK. IT PROVIDES LESSON PLANS THAT PROMOTE VALUES SUCH AS INTEGRITY, EMPATHY, AND PERSEVERANCE ALONGSIDE LEADERSHIP SKILLS. TEACHERS WILL FIND PRACTICAL ADVICE FOR CREATING A CLASSROOM CULTURE THAT FOSTERS BOTH CHARACTER AND LEADERSHIP GROWTH.

8. THE LEADER IN ME ACTIVITY BOOK FOR KIDS: FUN LESSONS IN LEADERSHIP AND LIFE SKILLS

DESIGNED FOR STUDENTS, THIS ACTIVITY BOOK INCLUDES PUZZLES, GAMES, AND EXERCISES THAT REINFORCE THE 7 HABITS AND LEADERSHIP CONCEPTS. IT MAKES LEARNING ABOUT LEADERSHIP ENJOYABLE AND ACCESSIBLE FOR CHILDREN OF VARIOUS AGES. EDUCATORS AND PARENTS CAN USE THIS BOOK AS A SUPPLEMENT TO LESSON PLANS TO ENGAGE STUDENTS CREATIVELY.

9. LEADER IN ME REFLECTION AND JOURNALING GUIDE FOR STUDENTS

THIS GUIDE ENCOURAGES STUDENTS TO REFLECT ON THEIR LEADERSHIP JOURNEY THROUGH STRUCTURED JOURNALING PROMPTS AND ACTIVITIES. IT SUPPORTS SELF-AWARENESS AND PERSONAL GROWTH BY HELPING STUDENTS ARTICULATE THEIR EXPERIENCES APPLYING THE 7 HABITS. THE BOOK IS A VALUABLE TOOL FOR EDUCATORS TO INCORPORATE REFLECTIVE PRACTICES INTO THEIR LESSON PLANS.

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